## Tasmanian Schools Administrators' Association 2018-2020

**TSAA MISSION STATEMENT** - The TSAA is a professional organisation which aims to support, mentor and promote professional learning and advice and inspire excellence; to liaise with the Department of Education and forward updated information to all school administrators.

**VISION -** Together we inspire and support the role to be skilled professional administrators

**VALUES -** We value – excellence, integrity, collaboration, learning, respect and promote health & wellbeing

## STRATEGIC DIRECTION PLAN

Strategy	Rationale	How	Whom	When	How will we know when achieved
Raise & promote the profile of School Business Managers & Administrators by gaining recognition as professionals.	Promote through Tasmanian Principals Association, Department of Education, Corporate Business, Network meetings and Professional Learning Institute.  Communication and engagement	Build relationships Mentoring program  Website, social media, bulletin, conference, forums, meetings, open meetings and school visits	Executive members  Target Building relationships and joining working groups	Executive members to promote administration network groups  Regular 6 weekly executive meetings Meetings DoE Forums Conference Network meetings  Website up to date Bulletin twice a term Facebook regularly	Increased engagement Positive feedback  Bulletin will be emailed to all School Business Managers Monitor social media data Attendance at meetings, conference and forums Positive interaction
To promote the business position of school administration as one of professional responsibility.	To raise profile of school administration staff through TPA, and DoE.	To foster strong networks between schools. School visits by TSAA executive members.	All school administration staff. Working with school community and School Association.	Ongoing with staff, students, families and community.	By 2020 all Administrators will have an awareness of TSAA. Recognition and value input via working parties.